



PROGRAM SPONSOR ALERT

Date: April 21, 2010

Number: 10-09

Subject: Precondition for Bilingual Authorization Programs being offered through a Multiple or Single Subject, or Education Specialist Intern Program delivery model

Summary

This notice is to alert programs about a new precondition specific to bilingual authorization programs. The Commission adopted a precondition specific to Bilingual Authorization Programs offered through an Intern Delivery Model at its meeting on March 4, 2008, (Item 2A)

<http://www.ctc.ca.gov/commission/agendas/2010-03/2010-03-2A.pdf>

All individuals who are recommended for a Bilingual **Intern** Teaching Authorization must have demonstrated language competence as defined by Program Standard 6thereby meeting the required level of language proficiency in listening, speaking, reading and writing in the language for which the Bilingual Authorization is being sought prior to being recommended for the intern credential.

Background

Preconditions are compliance requirements that must be met in order for an accrediting association or licensing agency to consider accrediting an institution, its programs or its schools. Preconditions determine a program sponsor's eligibility for accreditation. Some preconditions are based on state laws, while other preconditions are established by Commission policy. Previously, the Commission has adopted General Preconditions that apply to all credential programs.

The bilingual program standards were approved by the Commission on January 31, 2008. A Handbook to guide program sponsors in preparing program documents to meet the preconditions, common standards and new program standards was posted to the Commission web site in June 2009 and updated in September 2009 <http://www.ctc.ca.gov/educator-prep/ELA.html#BCLAD> The new Bilingual Authorization teacher preparation programs may be offered through student teaching-based or intern delivery models or for individuals who have

already earned a teaching credential.

In addition to the Commission's ten General Preconditions, there have been two preconditions for all Bilingual Authorization programs submitted based on the 2008 Bilingual Authorization program standards. The two preconditions are as follows:

- 1) Candidates for a Bilingual Authorization must hold a prerequisite teaching credential or be recommended for an acceptable teaching credential simultaneously. The following credentials are acceptable as prerequisite or simultaneous teaching authorizations: Single Subject, Multiple Subject or Education Specialist teaching credentials or the equivalent*.
- 2) The prerequisite teaching authorization must authorize instruction to English learners. Examples of such authorizations include a 2042 authorization, a CLAD or equivalent English Learner Authorization, or the candidate must be eligible for the EL authorization at the time for recommendation for the bilingual authorization. NOTE: *The Certificate of Completion of Staff Development (CCSD)* [SB 1969 (Chap. 1178, Stats. 1994), SB 395 (Chap. 685, Stats. 1999), AB 2913 (Chap. 169, Stats. 2004)] *is not equivalent to a CLAD authorization.*

The handbook now includes the third precondition listed below.

- 3) Candidates in a Bilingual Intern Program Delivery model must have demonstrated language competence as defined by *Bilingual Authorization Program Standard 6: Assessment of Candidate Language Competence* prior to entering the Intern Program.

*Equivalent credentials include those listed in Education Code §44253.4 (4)(b)(1) Possession of a valid California teaching credential, services credential, visiting faculty permit, children's center instructional permit, or children's center supervision permit which credential or permit authorizes the holder to provide instruction to pupils in preschool, kindergarten, any of grades 1 to 12 , inclusive or classes primarily organized for adults.,

References

Education Code §§ 44328(d) and 44325(c)(4)

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